

- Disciples returned to their occupation
- John stood for what is right-suffered result
- Galilee was sunny, beautiful place with ugly moral standards and corruption
- Official beginning of preaching by Jesus

Mark 1: 14 – 15

(Matthew 4: 12 – 17; Luke 4: 14; John 4: 43)

The Call: Mark 1: 14 - 20

- Do we realize how near the Kingdom is?
- Both repent <u>and</u> believe
- "Come...I will make you" profit of obedience
- Can be no hesitation in following Christ

To follow is to leave

The Command: Mark 1: 21 - 28

- Evil was present among the worshippers
- Admission for the ultimate judgment of evil
- Be quiet: evil would debate us
- Come out: John 14: 12 all things are possible
- What attracts people most is authority of God in our midst

The Cure: Mark 1: 29 - 31

- Leaving the (synagogue)church is not an end of our spiritual functions, duties
- Enrich our lives through fellowship
- Jesus will help us up physically, figuratively
- Expectation to wait on others after being touched by Jesus

The Possessed: Mark 1: 32 - 34

- Jesus is the biggest attraction in town
- The World is still in darkness Isaiah 42: 7
- Many people are at our door in need of Jesus
 Isaiah 42: 3 tender, just, caring

The Prayer: Mark 1: 35 - 39

- Jesus set the example for us: need to pray and make the sacrifice that we do pray
- Best to pray in a solitary place without interruptions to focus on God
- Why did Jesus go elsewhere when people were looking for Him?
 - To preach there also; why I have come
 - More victories to win, demons to dispel

The Pledge: Mark 1: 40 - 45

- Some desperate needs require desperate attitude (begged on his knees)
- Jesus is unafraid to touch us in our most vile condition so that we might be made whole
- Why did Jesus not want the man to tell others?
 - Be obedient with behavior
 - Be consistent with scripture
 - Be lonely outside of town

The Time Has Come

- Answer, follow, obey the One we claim
- Recognize the world is in terrible trouble
- Be very, very serious about what it means

To be a Christian